

Speech Competition Template – Level 2 Challenging (Year 10/11)

- My school trip to Japan – 私 (わたし) (ぼく) の 日本 (にほん) の しゅうがく (りょこう) 旅行 (りょこう)

Part 1: Self-Introduction

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|------------------|--|-------|----------------|-----------------|
| Opening Sentence | わたし (ぼく) の 日本 (にほん) の しゅうがく (りょこう) 旅行 (りょこう) | について | はな 話 (わ) したい | おも と思 (おも) います。 |
| | my school trip to Japan | about | I want to talk | I think. |

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|---|------------------|--|-------|----------------|-----------------|
| *Harder (more natural) Opening Sentence | きよねん 行った | にほん 日本 (にほん) への しゅう (りょこう) がく (りょこう) 旅行 (りょこう) | について | はな 話 (わ) したい | おも と思 (おも) います。 |
| | Last year I went | school trip to Japan | about | I want to talk | I think. |

| | | |
|--------------------------|---------|---------------------------------|
| Then, introduce yourself | まず | じこしょうかい します。 |
| | Firstly | I will do my self-introduction. |

Note: A **winning speech** would have a brief self introduction, and a longer body with lots of personal ideas and information.

However, if you are struggling for ideas – use the self introduction to fill out your speech.

| | | |
|------|------|-------|
| Name | Name | です。 |
| | Name | I am. |

| | | |
|-----|---------------|-------|
| Age | AGE さい | です。 |
| | AGE years old | I am. |

| | | | |
|--------|--------------------------------|--------|--------|
| Family | number in family + にん | かぞく | です。 |
| | number of people | family | it is. |
| | My family is number of people. | | |

| | |
|----------------------|--|
| List family members: | ちち (ちち) と はは (はは) と あに (あに) と あね (あね) と おとう (おとう) と といもうと (といもうと) と [ぼく (ぼく) or わたし (わたし)] です。 If you have two of any family member add が (が) 二人 (ふたり) after the family member word: eg. ちち (ちち) と はは (はは) と あに (あに) が 二人 (ふたり) と あね (あね) と ぼく (ぼく) (or わたし (わたし)) です。 |
|----------------------|--|

| | | |
|----------------|----------------|---------|
| Where you live | <i>TOWN</i> に | すんでいます。 |
| | in <i>TOWN</i> | I live. |

| | | |
|------------------------|----------------|---------|
| What are your hobbies? | <i>HOBBY</i> が | 好きです。 |
| | <i>HOBBY</i> | I like. |

| | | |
|----------------------|----------------|---------------|
| What don't you like? | <i>HOBBY</i> は | 好きではありません。 |
| | <i>HOBBY</i> | I don't like. |

| | | |
|------------------|----------------|-----------|
| What can you do? | <i>SPORT</i> が | できます。 |
| | <i>SPORT</i> | I can do. |

| | | |
|--------------------|----------------|-------------|
| What can't you do? | <i>SPORT</i> は | できません。 |
| | <i>SPORT</i> | I can't do. |

| | | | | | |
|---|----------------|----------|-----|----------------|-------------|
| A* bonus: What can you and can't you do? | <i>SPORT</i> が | できます | が、 | <i>SPORT</i> は | できません。 |
| | <i>SPORT</i> | I can do | but | <i>SPORT</i> | I can't do. |

| | | | |
|-------------------|--------------|------------------|------------|
| A* bonus sentence | にほんご 日本語を | べんきょう 勉強することが | す 好きです。 |
| | Japanese | studying | I like. |

Part 2: Where did you go?

| | | | |
|--------------------|------|-------------------------------|-------------|
| Introduce TOPIC | つぎに | 私（ぼく）の日本のしゅうがく旅行について | はな 話します。 |
| | Next | about my school trip to Japan | I will talk |

| | | | |
|-------------------|---------|-----------------|---------|
| Where did you go? | まず | <i>PLACE</i> に | 行きました。 |
| | Firstly | to <i>PLACE</i> | I went. |

| | | |
|-----------------------|------------------|-----------------------|
| Describe <i>PLACE</i> | <i>PLACE</i> は、 | <i>adjective</i> です。 |
| | The <i>PLACE</i> | is <i>adjective</i> . |

| | | | | |
|---|------------------|-----------------------|-----------|-----------------|
| Instead of just describing the place, use the above sentence as a reason for going there. | <i>PLACE</i> は、 | <i>adjective</i> です | から、 | 行きました。 |
| | The <i>PLACE</i> | is <i>adjective</i> , | therefore | I went (there). |

| | | | |
|--------------------------------|------------------|------------------------|---------|
| Where is <i>PLACE</i> located? | <i>PLACE</i> は、 | <i>larger place</i> に | あります。 |
| | The <i>PLACE</i> | in <i>LARGER PLACE</i> | Exists. |

| | | | |
|--------------------|-------|----------------------|---------|
| A* bonus sentence. | 東京は | 日本の東に | あります。 |
| | Tokyo | in the east of Japan | exists. |

| | | |
|-----------------------------------|------------------------------|---------|
| How did you get to <i>PLACE</i> ? | <i>MEANS OF TRANSPORT</i> で | 行きました。 |
| | by <i>MEANS OF TRANSPORT</i> | I went. |

| | | | |
|---|---|-----------------|--------|
| What specific time/day did you go to <i>PLACE</i> ? OR | *時に at *o'clock | <i>PLACE</i> に | 行きました。 |
| | *曜日に on *day | | |
| | at * o'clock/ I went to <i>PLACE</i> on *day. | to <i>PLACE</i> | I went |

| | | | |
|---|---|-----------------|--------|
| What non-specific time/day did you go to <i>PLACE</i> ? | YOU DON'T NEED A PARTICLE FOR NON-SPECIFIC TIME! きのう yesterday | <i>PLACE</i> に | 行きました。 |
| | きよ年 last year | | |
| | 先週 last week etc. | to <i>PLACE</i> | I went |
| | yesterday/last year/ last week etc. | | |

| | | | |
|----------------------|--------------------|-----------------|---------|
| Who did you go with? | <i>PERSON</i> と | <i>PLACE</i> に | 行きました。 |
| | with <i>PERSON</i> | to <i>PLACE</i> | I went. |

| | | |
|--------------------|--|--------|
| How was the place? | <i>adjective in past tense</i> eg. 楽しかった [was fun]; おもしろかった [was interesting]; よかった [was good] | です。 |
| | was fun/ interesting/ good. | it is. |

| | | | | |
|-----------------------|------|----------|-----|-------------|
| A* bonus sentence (1) | とても | よかった | と | おも 思います。 |
| | very | was good | “ ” | I think. |

| | | | | |
|-----------------------|----------|-------------------|--------------------|---------|
| A* bonus sentence (2) | PLACE に | 行って、 | DIFFERENT PLACE に | 行きました。 |
| | to PLACE | I went (and then) | to DIFFERENT PLACE | I went. |

Part 3: What did you do there?

| | | | |
|------------------------|--------------|--|--------|
| What did you do there? | PLACE で | SPORT/ACTIVITY を eg. じゅうどう [judo] を べんきょう 勉強 [study] を りょうり 料理 [cooking] を ゲーム [computer games] を ショッピング [shopping] を | しました。 |
| | At the PLACE | SPORT/ACTIVITY eg. (judo, study, cooking, games, shopping) | I did. |

| | | |
|-------------------------|--------------------|---------------|
| Describe SPORT/ACTIVITY | SPORT/ACTIVITY は、 | adjective です。 |
| | The SPORT/ACTIVITY | is adjective. |

| | | | |
|--|---------------------------------------|------------------|--------|
| What specific time/day did you do SPORT/ACTIVITY ? OR | *時に at *o'clock *曜日に on *day | SPORT/ACTIVITY を | しました。 |
| | at * o'clock/on *day | SPORT/ACTIVITY | I did. |

| | | | |
|--|---|------------------|--------|
| What non-specific time/day did you do SPORT/ACTIVITY ? | YOU DON'T NEED A PARTICLE FOR NON-SPECIFIC TIME! きのう yesterday きょねん last year せんしゅう last week etc. | SPORT/ACTIVITY を | しました。 |
| | yesterday/last year/ last week etc. | SPORT/ACTIVITY | I did. |

| | | | | | |
|--------------------|----------|--------|---------------|----------|--------|
| A* bonus sentence. | 日本で | じゅうどうを | して、 | ショッピングを | しました。 |
| | In Japan | judo | I did, (then) | shopping | I did. |

| | | | |
|--|--------------------|-------------------------|-------|
| Who did you do <i>SPORT/ACTIVITY</i> with? | <i>PERSON</i> と | <i>SPORT/ACTIVITY</i> を | しました。 |
| | with <i>PERSON</i> | <i>SPORT/ACTIVITY</i> | I did |

| | | |
|-------------------------------------|---|--------|
| How was the <i>SPORT/ACTIVITY</i> ? | <i>adjective in past tense</i> eg. ^{たの} 楽しかった [was fun]; おもしろかった [was interesting]; よかった [was good] | です。 |
| | Was fun/ interesting/ good | It is. |

| | | | | |
|-----------------------|--------------------------|--------------------|-----------------|-----|
| A* bonus sentence (1) | <i>SPORT/ACTIVITY</i> は、 | ^{たの} 楽しくて | おもしろかった | です。 |
| | <i>SPORT/ACTIVITY</i> | fun (and) | was interesting | is. |

| | | | | |
|-----------------------|--------------------------|-----------------------|-----------|--------------------|
| A* bonus sentence (2) | <i>SPORT/ACTIVITY</i> は、 | ^{たの} 楽しかったです | から | ^す 好きです。 |
| | <i>SPORT/ACTIVITY</i> | was fun | therefore | I like it. |

| | | | | | | |
|--------------------|-----------------|-------------------|----------|-----------------------------|----------|-------------------|
| A* bonus sentence. | <i>PLACE</i> で、 | <i>ACTIVITY</i> を | したり、 | <i>DIFFERENT ACTIVITY</i> を | したり | します。 |
| | At <i>PLACE</i> | <i>ACTIVITY</i> | do (and) | <i>DIFFERENT ACTIVITY</i> | do (and) | I do such things. |

You can repeat these patterns with different places and activities.

Part 4: End of Speech

| | | |
|-------------------|----------------------|---------------------|
| Closing sentences | これで | スピーチをおわります。 |
| | With this | I finish my speech. |
| | ありがとうございます。 | |
| | Thank you very much. | |

When you have completed your speech:

- type out your completed speech in Japanese script [if your computer does not support Japanese script you can use a site such as google translate as a Japanese word processor –but do not be tempted to put an English speech into google translate as the output will make no sense at all!]
- cut and paste your speech into a good text-to-speech site (<http://imtranslator.net/translate-and-speak/>)
- choose a slow speed to begin with
- download the audio file to practise your pronunciation.